PRAIRIE-HILLS SCHOOL DISTRICT 144

English

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your child, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, is enrolled in grade \_\_\_\_\_\_\_\_ in the program checked below based on his/her English language proficiency (ACCESS/W-APT) test scores.

\_\_\_\_\_ Transitional Bilingual Education \_\_\_\_\_ Transitional Program of Instruction

\_\_\_\_\_ Dual Language/Two-Way Immersion \_\_\_\_\_ Development Bilingual Education

This program will help your child learn English and the subjects required for grade promotion. We believe that this program is the best option to meet your child’s instructional needs and promote academic success in school. Information about this program, as well as other programs available for ELL students, is attached. Your child’s English language proficiency test scores are indicated below:

ACCESS for ELL’s

|  |  |  |
| --- | --- | --- |
| Area Tested | Student Score | Proficiency Level 1-6 |
| Listening |  |  |
| Speaking |  |  |
| Reading |  |  |
| Writing |  |  |
| Composite |  |  |

|  |  |
| --- | --- |
| Proficiency Level | Description of English Proficiency Levels |
| 1-Listening | Knows and uses minimal social language and minimal academic language with visual support. |
| 2-Beginning | Knows and uses some social English and general academic language with visual support. |
| 3- Developing | Knows and uses social English and specific academic language with visual support. |
| 4-Expanding | Knows and uses social English and some technical academic language. |
| 5-Bridging | Knows and uses social and academic language working with grade level material. |
| 6-Reaching | Knows and uses social and academic language at the highest level measured by this test. |

We need your written consent to enroll your child in this program beyond three years. To indicate your approval, please sign this form and return it to the school. If you do not sign this form, we cannot enroll your child in the program.

As a parent, you have the right to:

* Visit the classes in which your child is enrolled and to meet with staff to learn more about the program.
* Decline enrollment in a program, withdraw your child immediately from the program, or choose another program if available. You may take this action by sending a letter to your child’s school. Declining the recommended program will mean that your child may be placed in a program where English is the dominant language of instruction

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School Administrator Parent Signature